

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
79047	078524000	Career Success Schools

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	<p>. <i>Face Coverings.</i> The School will implement its face covering policy for students and employees, as required by Executive Order 2020-51.</p>
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	<p>. <i>Social Distancing.</i> The School will encourage staff and students to maintain social distancing (at least six feet apart), when feasible, and will endeavor to employ other separation measures when maintaining six feet of distance is not feasible. Such efforts may include modified room layouts (e.g., spacing of desks; facing desk in same direction), physical barriers/guides (e.g., partitions in bathrooms, closing every other stall/sink, placing floor markings for social distancing), closing or staggering use of communal spaces (e.g., limiting use of, or as appropriate, closing access to playground equipment), and/or adjustments to bus seating and loading procedures, if applicable.</p>
Handwashing and respiratory etiquette	Y	<p>. <i>Hand Hygiene.</i> The School will encourage and reinforce <u>handwashing</u> with soap and water for at least 20 seconds, or as appropriate, use of hand sanitizer that contains at least 60% alcohol after bathroom use, before and after recess, and at other appropriate times during the day. The School will support <u>healthy hygiene</u> behaviors by providing adequate supplies, including soap and hand sanitizer.</p> <p>A. <i>Respiratory Etiquette.</i> The School will encourage staff and students to cover coughs and sneezes and follow hand-hygiene protocols immediately thereafter.</p>
Cleaning and maintaining healthy facilities, including improving ventilation	Y	<p>. <i>Cleaning and Disinfection.</i> The School will clean frequently touched surfaces</p>

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



		<p>(e.g., playground equipment, door handles, sink handles, drinking fountains) within the School and on buses (if applicable) at least daily or between uses, when reasonably feasible. The School will follow cleaning and disinfection best practices and procedures, to the extent possible.</p> <p>A. <i>Ventilation.</i> The School will ensure that building ventilation systems operate properly, to ensure circulation of outdoor air as much as possible. To the extent the School provides transportation for students, the vehicles used by the School will implement reasonable ventilation strategies. Activities, including lunches, may take place outdoors, if possible.</p>
<p>Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments</p>	<p>Y</p>	<p>. <i>Staying Home when Appropriate.</i> The School will encourage and require employees and students to stay home when they: (a) feel sick, (b) have tested positive for COVID-19 or are showing COVID-19 <u>symptoms</u>, or (c) have recently had “<u>close contact</u>”* with a person with COVID-19, including any household member. Staff and students who are exposed to persons with possible COVID-19 symptoms will need to obtain 2 negative COVID-19 tests within five (5) days of each other, and they will be encouraged to wear a mask. There will be no 14-day isolation requirements, if two negative COVID-19 tests are obtained. Students or staff members who become sick at school or are identified as having had close contact with a person with COVID-19 will be promptly isolated from other students and sent home as soon as possible.** The School will encourage students/families to notify School’s designated COVID-19 Point of Contact if the student or a household member has COVID-19 symptoms. Staff members must notify the School’s designated COVID-19 Point of Contact if they or a household member have COVID-19 symptoms.</p>
<p>Diagnostic and screening testing</p>	<p>Y</p>	<p>Diagnostic screening and testing is available through our partner, Accord Healthcare Institute. ESSER 3 funds will be used to pay</p>

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



		for any COVID19 testing and/or vaccinations, as needed.
Efforts to provide vaccinations to school communities	Y	Vaccinations to all CSS school communities will be provided with our partner, Accord Healthcare Institute.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Career Success Schools adheres to all aspects of the Individuals with Disabilities Act (IDEA) in all respects of a student's identified learning challenges. CSS maintains that students with identified learning challenges will be provided relevant and FAPE education in one of three formats, or a combination of each: in-person, online, or hybrid. Each student's needs will be reviewed, an appropriate action plan will be created, and enacted in accordance with IDEA and State of Arizona ESS laws and procedures.
Coordination with State and local health officials	Y	<p><i>Coordination with Local Health Officials.</i> Upon learning of a positive COVID-19 test result in someone who has been in the School, the School will promptly seek guidance from local health officials to determine an appropriate course of action in light of the circumstances. At a minimum, the affected individual will be quarantined from the School on-site environment (including on-site support services or in-person instruction) and other responsive actions will be taken, as directed in consultation with local health officials or in compliance with their guidance. If an outbreak* of COVID-19 occurs at the School, the School will notify the local health department using any required or suggested notification method.</p> <p>Such actions may include, but are not limited to:</p> <ol style="list-style-type: none"> 1. Short-term limitations on, or restrictions for, on-site support services or in-person instruction with respect to a particular student, cohort, or the School generally. 2. Enhanced cleaning/disinfection of areas of the School used by the affected individual. 3. Extended school dismissal/closure, either for a

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



		<p style="text-align: right;">portion of the School or the School entirely.</p> <p>* An “outbreak” is defined as two or more laboratory-confirmed COVID-19 cases among students or staff with onsets within a 14 day period, who are epidemiologically linked, do not share a household, and were not identified as close contacts of each other in another setting.</p> <p><u>Compliance with Applicable Guidance</u></p> <p>If any part of this Plan conflicts with applicable local, county, state law, regulation, or public health guidance, the School will comply with the applicable law, regulation, or public health guidance.</p>
--	--	---

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

Continuity of services will be provided to all students who are enrolled in CSS schools with the issuance of a ChromeBook, HotSpot Internet connection device, and relevant tutoring and teacher support available online and in-person.

Students' Needs:

Academic Needs	<p>The vulnerable populations to be served by the set-aside funds include our entire student population, as this is comprised of the following vulnerable student groups: Each major racial and ethnic group, economically disadvantaged students, children with disabilities, English learners, gender, and migrant status; students experiencing homelessness; and children and youth in foster care.</p> <p>Career Success Schools is classified as an "alternative setting" educational institution, and our student population is composed of all of the above-mentioned student groups.</p> <p>Houghton Mifflin and SAVVAS for Math and ELA is a Tier-4 (has been approved through ADE), iLit and Language Live (both are included on the MOWR list). Please see required tutoring plan which includes evidence-based practices as uploaded into Related Documents section.</p>
Social, Emotional and Mental Health Needs	School Social Workers (SSW) are teaching twice weekly during the advisory period (20 minutes long) and they are using the

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



	<p>following evidence-based curriculum: Positive Action and Second Step (K-12). Students who work with social workers are self-referral, teacher referral, and principal referral, and parent referral.</p> <p>Social workers will not only teach twice per week, but will also be providing vulnerable students and their families with social assistance needs through resources for health care, housing, transportation, food, and other social needs, etc. School Social Workers provide ongoing services to our students, families, and external stakeholders on a consistent basis.</p>
Other Needs (which may include student health and food services)	<p><i>Food Service.</i> The School will minimize transmission risk in food service by taking steps such as: encouraging students to bring their own meals as feasible; serving pre-packaged meals (rather than buffet style); and using disposable food service items (e.g., utensils, dishes). If the School cafeteria space cannot be modified to account for social distancing for all students, some or all students may be required to eat in other locations or at staggered lunch times.</p>
Staff Needs:	
Social, Emotional and Mental Health Needs	All staff have access to EAP support and resources located within the CSS healthcare benefits program. This program has been updated with new options for self-care and mental health supports.
Other Needs	Accord Healthcare Institute is also providing COVID-19 testing, and all staff have access to school social workers and other public assistance supports and resources, as needed.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	07/18/23
Public Input	
Describe the process used to seek public input, and how that input was considered in the revision of the plan:	CSS instituted staff input into this plan via presentations at staff meetings, staff surveys, and family surveys as part of required Title 1 school presentations.

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



- (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
- (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent